

PO 1	Leader
	Louder

BEHAVIOUR PLAN CADET NAME:	UNIT:
Date of birth:	Medical conditions/needs:
Date plan starts:	School interventions?
Date of next review:	Staff working with the cadet:
Challenging behaviour	Targets
What does it look like?	What are we working towards?
What triggers it?	How do we get there?
	What helps in school or at home?
Strategies for positive behaviour	Early warning signs
How do we maintain positive behavior?	How do we prevent an incident?
 Phrases to use 	What to look out for
Rewards, motivators	How to respond (reminders, alternative environment)
Reactive strategies	Support after an incident
How do we diffuse the situation?	How do we help the cadet reflect and learn from the incident?
What to do and what not to do	Is there anything that staff can learn about
Phrases to use	working with this cadet?
Calming techniques	
At what stage should parents or school informed? At what stage should Force Coordinator be informed?	be
Agreement:	
Parent/carer	Unit Leader
name	name
Parent/carer	Unit Leader
signature	signature
Date	Date





BEHAVIC CADET N	OUR PLAN IAME:	UNIT:			
Skills and	d Talents		Achievements		
Likes			Dislikes		
Log of incidents:					
Date	Description of behaviour		Trigger for incident	Action taken	
Individual Behaviour Plan evaluation and next steps : How effective is the plan?					
Record suggestions to be considered when this plan is reviewed.					